



HI! MY NAME IS...

Lesson Length: 1 hour

Vocabulary & Expressions: Hi, my name is __; I'm __; And yours?; Nice to meet you.

Language/Culture Point: Rhythm; Classroom commands

Objective: Students will be able to introduce themselves and greet new people.

Materials: Photos or items to help introduce yourself to the students, construction paper, markers, timer

STEP 1: ACTIVATE BACKGROUND KNOWLEDGE

Time Frame	Materials	Teaching Strategies
5 minutes		

TEACHING ACTIVITY

1. Welcome students to class by greeting each one as he/she enters. Say, "My name is __. What's your name?" When the student responds, say, "Welcome, __. Nice to meet you." Model how to smile, shake hands, and look people in the eye.

STEP 2: MINI-PRESENTATION WITH PROMPT

Time Frame	Materials	Teaching Strategies
5 minutes	- Photos/items to help you introduce yourself to your students	- Authentic Materials

TEACHING ACTIVITY

1. Have a few personal items to show students as you talk a little bit about yourself. Ideas include pictures of your family and friends, something to represent what you do at work, something to represent your favorite hobby, or another favorite item.
2. Briefly show your items as you tell students a little bit about yourself. For example, "It's nice to meet all of you! I am going to be your teacher. My name is __."
3. Thank students for coming to class.



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STEP 3: DISCUSSION AND COMPREHENSION CHECK

Time Frame	Materials	Teaching Strategies
5 minutes	- Photos/items to help you introduce yourself to your students	- Authentic Materials

TEACHING ACTIVITY

1. Find out what you have in common with students. For example, if you have a family photo with your children, point to them and ask, “Do any of you have children?” Similarly, if you have pets, point to a picture and ask, “Who else has a pet?” Act naturally as you make a bit of small talk. The goal is to help students feel like they know who their teacher is and get comfortable in the classroom.

STEP 4: HIGHLIGHT LESSON FOCUS AND MODEL TASK

Time Frame	Materials	Teaching Strategies
5 minutes	- Construction paper - Markers	

TEACHING ACTIVITY

1. Tell students, “Let’s introduce ourselves to each other! Today we will learn each other’s names.” Take out a piece of construction paper. Show students how to fold it into thirds to make a name tent.
2. Write your name on the tent in large letters, saying each letter aloud. For example, “My name is Karen. K-A-R-E-N.”
3. Walk up to a student and say, “Hi! My name is __. And yours?” When the student responds, say, “Nice to meet you!” Model this with another student. Vary the expressions you use, such as substituting “What’s yours?” and “What’s your name?” for “And yours?”



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STEP 5: GUIDED PRACTICE

Time Frame	Materials	Teaching Strategies
5 minutes	- Name Tents	

TEACHING ACTIVITY

1. Have the two students you practiced with now introduce themselves to each other using “My name is __. And yours? Nice to meet you!”

STEP 6: PAIR OR SMALL GROUP WORK

Time Frame	Materials	Teaching Strategies
10 minutes	- Name Tents	- Question Asking and Answering

TEACHING ACTIVITY

1. Ask students to stand up, walk around, and meet other students.

STEP 7: HIGHLIGHT HOW ENGLISH WORKS

Time Frame	Materials	Teaching Strategies
10 minutes		- TPR

TEACHING ACTIVITY

1. Highlight the rhythm of greetings in English by telling students, “Every time we meet someone in English, we say (with rhythm):
Hello! My name is __.
My name is __.
Nice to meet you!
Nice to meet you.”



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2. Additionally, take time to highlight and model the commands you'll use repeatedly in class, such as:

Please listen.

Time to talk.

Please come up to the front.

Please pick up your paper/notebook/pen.

Practice making different requests until students know how to respond.

Alternative: For lower-level students you can create pictures representing each command. Laminate the pictures and use them repeatedly throughout the semester/year.

STEP 8: QUICK CHECK AND REVIEW

Time Frame	Materials	Teaching Strategies
10 minutes	- Timer	- Round Robin

TEACHING ACTIVITY

1. Have students form a circle. Start by introducing yourself to the student on your left with "Hi, I'm __. And you?" Continue the introductions by proceeding around the circle, each student introducing himself/herself to the person on the left.
2. For an added challenge, time each round to see how fast students can complete the circle.
3. For more advanced students, consider having the students introduce the person on their right to the person on their left.