

**WORKPLACE OBJECTS**

Proficiency Level: Intermediate

Lesson Length: 90 minutes

Vocabulary and Expressions: Vocabulary related to objects students use at work. This will be specific to the business/industry.

Language/Culture Point: "I need _____."

Objective: Students will be able to ask for the items they need to do their job.

Materials: 1) Common objects used at the students' workplace (encourage students to bring in their own work materials/tools for this class), 2) Red/green/yellow Signal Cards (1 pair per student)

Preparation: Lesson 11 requires the instructor to tell a story about items used at work and how to ask their boss or a coworker for the items. The instructor should pretend to be an employee at the business in order to use the appropriate workplace items in the story. Lesson 11 also requires the instructor to create scenario cards for the students to use throughout the lesson. The scenario cards will prompt the students to ask for items they need to do a task at work and should be specific to the business/industry. Examples are included in step four

STEP 1: ACTIVATE BACKGROUND KNOWLEDGE

Time Frame	Materials	Teaching Strategies
10 minutes	- Workplace objects, pictures of workplace items	- Authentic Materials, using pictures, brainstorming

TEACHING ACTIVITY

1. Have a variety of items, or pictures of items, that the students use to do their job out on the front table.
2. Ask students if they know the names of the workplace items. Write their responses on the board.
3. Ask the students if they know the names of any other items they use at work. Write their responses on the board. Show the item, a picture of the item, or draw a picture of the item so that all students know what objects the name is for.



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4. Have students take notes on vocabulary in their book. There is space for them to draw a picture and write the name of the object.

STEP 2: MINI-PRESENTATION WITH PROMPT

Time Frame	Materials	Teaching Strategies
10 minutes	- Workplace objects/pictures	- Authentic Materials, Think Aloud

TEACHING ACTIVITY

1. Using the workplace objects/pictures, talk about the items you need to use at work. Include asking your boss or a coworker for the items.
2. Repeat the story two or three times as needed.

STEP 3: COMPREHENSION CHECK

Time Frame	Materials	Teaching Strategies
10 minutes	- Signal cards	- T/F

TEACHING ACTIVITY

1. Make true/false statements about the story. Students will use signal cards to indicate true/false/don't know.

STEP 4: HIGHLIGHT LESSON FOCUS AND MODEL TASK

Time Frame	Materials	Teaching Strategies
10 minutes	- Scenario cards	- Scenarios, Think Aloud

TEACHING ACTIVITY

1. Tell students that today you are going to practice asking for the items you need to use at work.

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2. Draw a scenario card that you created and read it to the class. Think aloud about what items you will need. Point to each item as you say it. Think aloud about how you will ask your boss or coworker for the item. Example Scenarios:

- You need to clean the bathroom. The toilet is dirty. Student will indicate that they need Clorox, a toilet brush, gloves, etc.
- You need to wash the linens. The student will indicate that they need laundry detergent.
- You need to prepare a meal (you can specify the meal based on the business, if applicable). The student will indicate the foods they need and/or kitchen supplies, such as a pan, spatula, mixing bowl, etc.
- You need to restock the bathroom. The student will indicate that they need toilet paper, paper towels, and hand soap.

STEP 4: HIGHLIGHT LESSON FOCUS AND MODEL TASK

Time Frame	Materials	Teaching Strategies
10 minutes	- Workplace objects, scenario cards	- Authentic materials, scenarios

TEACHING ACTIVITY

1. Draw another scenario card and read it to the class. Ask the students which items you need.
2. Then, ask one of the students for the items. Prompt the student to get the items for you.
3. Next, have a student draw a scenario card and read it to the class.
4. Prompt the student to ask you for the items they need.
5. Get the items for the student.

STEP 6: SMALL GROUP WORK

Time Frame	Materials	Teaching Strategies
20 minutes	- Workplace objects, scenario cards	- Authentic materials, scenarios



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TEACHING ACTIVITY

1. Give each student a scenario card.
2. Students will circulate and ask their classmates for the items they need. Their partner will get the items, then switch roles.
3. Each student should keep their own scenario card, but should practice giving items to their classmates based on their classmates' scenarios.
4. Then direct students to the writing practice in their book.
5. Students will work with a partner to write a dialog for each of their scenarios. They should write in the objects they need to do their job.
6. As time allows, have students act out their dialogues for the class.

STEP 7: HIGHLIGHT HOW ENGLISH WORKS

Time Frame	Materials	Teaching Strategies
10 minutes		- Graphic organizer

TEACHING ACTIVITY

1. Using the dialogues the students have written, show them how they used the phrase, "I need _____" to request an item.
2. Explain to students that when we request an item, we cannot just say, "Give it to me." To be polite, we tell someone that we need an item and can explain why we need it. "I need the mop to clean the floors."
3. One phrase we can use is, "Can you get me more _____ please? I need to _____."
4. Make two columns on the board. One column will be workplace items, and the other column will be reasons we need the item. Have students create the same organizer in the How English Works section in the student pages and follow along with you.
5. Have students help you fill in the reason they need the item.
6. Then, have one student give a full sentence to request the item.



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7. Allow students time to make notes in the space provided in their books.

STEP 8: QUICK CHECK AND REVIEW

Time Frame	Materials	Teaching Strategies
5-10 minutes	- Workplace objects	

TEACHING ACTIVITY

1. Pass out one workplace item to each student.
2. Ask the class for one of the items. The student with the item will bring it to you and then they are dismissed.