



SPEED INTERVIEWS

Proficiency Level: Intermediate

Lesson Length: 90 minutes

Vocabulary and Expressions: Parts of the body, commands for moving the body

Lesson Topic: Asking for clarification

Language/Culture Point: Review of content from Lesson 3 (“Injuries”) and Lesson 5 (“Making a Doctor’s Appointment”)

Objective: Students will be prepared for simple conversations with volunteers and business staff.

Materials: Lesson Cards

Preparation: Instructor will need to revisit “Injuries” (Lesson 3) and “Making a Doctor’s Appointment” (Lesson 5) and write down examples of language used in those lessons

STEP 1: WARM UP

Time Frame	Materials	Teaching Strategies
10 minutes	- Picture of human body, body parts flash cards	- Brainstorming

TEACHING ACTIVITY

1. Begin class by asking if there are any questions from last class.
2. Next, review sentence frames from “Injuries” and “Making a Doctor’s Appointment” lessons.

STEP 2: LANGUAGE PRACTICE

Time Frame	Materials	Teaching Strategies
30 minutes	-	-

TEACHING ACTIVITY

1. Put students in pairs and have them create sample dialogues based on language for “Injuries” and “Making a Doctor’s Appointment” lessons (5 dialogues for each, like they did for the previous class).



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2. Review sample dialogues as a class.

STEP 3: CONVERSATION PRACTICE

Time Frame	Materials	Teaching Strategies
35-40 minutes	- Lesson cards	- Line up

TEACHING ACTIVITY

1. Conduct a Line Up, where one line is the client and the other is the other role.
2. Hand out Lesson Cards, which will tell students which lesson to use language from.
3. Students will choose sentence frames from their notes and have a conversation.
4. Rotate several times.

STEP 1: WRAP UP

Time Frame	Materials	Teaching Strategies
5-10 minutes	-	-

TEACHING ACTIVITY

1. Ask if there are any final questions or if students want to review anything else from the units.
2. Thank students for a great session!