



COMMON CAREERS

Lesson Length: 1 hour

Vocabulary & Expressions: Words related to occupations and job duties; present tense verbs

Language/Culture Point: Third person singular present tense 's'

Objective: Students will be able to talk about different jobs, job titles, and job-related duties.

Materials: Hat/jar/baggie or similar container

STEP 1: ACTIVATE BACKGROUND KNOWLEDGE

Time Frame	Materials	Teaching Strategies
5 minutes		- Brainstorming

TEACHING ACTIVITY

1. Ask the class, "What are some different things you do at work?" Make a list of verbs on the board. Examples include: cook, clean, talk, sell, help, etc.
2. Leave the job duties word bank on the board for students to use as a reference throughout class.

STEP 2: MINI-PRESENTATION WITH PROMPT

Time Frame	Materials	Teaching Strategies
10 minutes		- Chalk Talk

TEACHING ACTIVITY

1. Talk about your work day using Chalk Talk to show what you do and acting out any activities that may be unfamiliar to students. For example:
 - I work as a teacher. The first thing I do when I get to work is set up the classroom.
 - I teach a class in the morning, and then I eat lunch. After lunch I clean the classroom...
 Be sure to include work you do at home, as well, so that you can incorporate additional vocabulary. Focus on verbs.



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STEP 3: DISCUSSION AND COMPREHENSION CHECK

Time Frame	Materials	Teaching Strategies
10 minutes		

TEACHING ACTIVITY

1. Repeat the story a second time but pause periodically so that the students can fill in the information for you.

STEP 4: HIGHLIGHT LESSON FOCUS AND MODEL TASK

Time Frame	Materials	Teaching Strategies
5 minutes		

TEACHING ACTIVITY

1. Tell students, "Today we're talking about our jobs now."
2. On the board, create a template:
 - __ works as a __.
 - At work, he/she...
 - 1.
 - 2.
 - 3.
3. Ask for a student to talk about his/her current job. As prompts, ask questions like, "Do you work?" "What do you do?" and "Tell me about some things you do at work."
4. Use the student's information to complete the template in the third person.

STEP 5: GUIDED PRACTICE

Time Frame	Materials	Teaching Strategies
5 minutes		



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TEACHING ACTIVITY

1. Ask for another student to share information about his/her job, and assist the first student in filling out the template.

STEP 6: PAIR OR SMALL GROUP WORK

Time Frame	Materials	Teaching Strategies
10-15 minutes		

TEACHING ACTIVITY

1. Have students work in pairs to fill out the template for their partner.
2. Pair by pair, have students talk about what their partner does at work.

STEP 7: HIGHLIGHT HOW ENGLISH WORKS

Time Frame	Materials	Teaching Strategies
5 minutes		

TEACHING ACTIVITY

1. Using written examples and illustrations, highlight the third person "s" in the context of things people do at work.

STEP 8: QUICK CHECK AND REVIEW

Time Frame	Materials	Teaching Strategies
10 minutes	- Hat, jar, baggie, or similar container	- Question Asking and Answering

TEACHING ACTIVITY

1. Divide students into two equal teams, Team A and Team B.
2. Put the students' names on each team into separate hats/containers, Team A names in one hat and Team B names in another hat.



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3. Have each student on Team A draw a Team B name, and vice versa.
4. First, have Team A students find the person whose name they drew and gather the following information:
 - What they do for work
 - Some of their job duties
5. Have Team A talk about their partners to the class.
6. Switch and have Team B find their corresponding partners, gather the information, and report on their job information to the class.