



OBJECTIVE & LANGUAGE FOCUS CHART

Lesson & Title	Objective	Language Focus	Vocabulary & Expressions
1.1 Money	Students will be able to use English to fix a purchase error during a trip to the store	- Sales tax on goods	- Common expressions used when making returns; making requests; - Excuse me?; I think ____; Could ____?
1.2 Looking for Housing	Students will be able to ask and answer common housing questions when looking to rent a home.	- Leasing a home	- Common housing questions and answers
1.3 Symptoms and Medications	Students will be able to read medicine labels and determine how to take medication.	- Common vocabulary found in directions for taking medication	- Words related to illnesses, taking medication, and medicine labels and packaging
1.4 Job Goals and Requirements	Students will be able to talk about their job interests and what is required to get/perform each job	- Two-year vs. four-year schools	- Words related to jobs, job skills, and job requirements
1.5 Looking for a Job	Students will be able to answer basic job interview questions	- What employers cannot ask	- Words related to jobs, common interview questions and answers



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2.1 Introducing Others	Students will be able to introduce their friends and family to others	<ul style="list-style-type: none"> - Etiquette around introducing others 	<ul style="list-style-type: none"> - Greeting and Introduction Phrases - "Let me introduce you to..." "I'd like you to meet..." "I know (him/her/they) from ____" - "We used to ____"
2.2 Giving and Receiving Directions	Students will be able to give and receive directions	<ul style="list-style-type: none"> - Communicating with someone when you don't know the correct answer 	<ul style="list-style-type: none"> - Go straight, go down the street, turn right, turn left, blocks, intersection, corner, across from, beside, north, south, east, and west.
2.3 Offers and Invitations	Students will be able to make, accept, or refuse offers and invitations	<ul style="list-style-type: none"> - Using "would you like" to be formal/polite 	<ul style="list-style-type: none"> - Phrases for giving and responding to invitations, such as "You're invited to ____," "I'd like to invite you to ____," Please come to ____." - Phrases about offers such as "Would you like ____," I would like to ____ (give, bring, help, etc).
2.4 Returning Items to a Store	Students will be able to request to return an item and explain why it is being returned	<ul style="list-style-type: none"> - Common return and exchange policies 	<ul style="list-style-type: none"> - Refund; exchange; gift card; store credit; cash back; receipt



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3.1 Credit Cards	Students will understand the basics of how to apply for and use credit cards	<ul style="list-style-type: none"> - Understanding qualifications, interest rates and fees associated with credit cards 	<ul style="list-style-type: none"> - Names for different forms of payment - Vocabulary related to credit cards and credit card applications
3.2 Reading a Utility Bill	Students will be able to read and understand utility bills	<ul style="list-style-type: none"> - Terms on bills with similar meanings 	<ul style="list-style-type: none"> - Common vocabulary found in utility bills such as: total amount due, current usage, account number, last payment date, due date, bill date, water, sewer, landfill fee, electricity, service period, etc.
3.3 Making a Budget	Students will be able to talk about and create a budget for a household	<ul style="list-style-type: none"> - Fixed categories vs. Variable categories 	<ul style="list-style-type: none"> - budget, categories, emergency savings, food, groceries, housing, rent, mortgage, utilities, water, electricity, internet, miscellaneous, income, expenses, insurance, fixed, variable
3.4 Understanding Rental Agreements	Students will be able to understand and interpret common rental agreements	<ul style="list-style-type: none"> - Tenant's rights 	<ul style="list-style-type: none"> - Lease, security deposit, utilities, tenant/ landlord responsibilities - Other words related to lease agreements
3.5 Insurance	Students will be able to understand common types of insurance in the United States and how they work	<ul style="list-style-type: none"> - Learning to be cautious with insurance salespeople and turn down offers 	<ul style="list-style-type: none"> - Insurance, monthly premium, co-pay, deductible - Other insurance related vocabulary



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4.1 Preventive Care	Students will be able to understand and discuss healthy and unhealthy behaviors to prevent chronic disease	<ul style="list-style-type: none"> - Using gerunds as a subject 	<ul style="list-style-type: none"> - Healthy and unhealthy behaviors - Lifestyle, chronic disease, control, habit, barrier, benefit
4.2 Going to the Doctor	Students will be able to prepare questions before they go to the doctor	<ul style="list-style-type: none"> - Follow up questions including why, how, what does it mean? 	<ul style="list-style-type: none"> - Questions to ask your doctor - Vocabulary and expressions related to common medical issues.
4.3 Filling Out Medical Forms	Students will become familiar with a common medical intake form	<ul style="list-style-type: none"> - Vocabulary on medical intake forms 	<ul style="list-style-type: none"> - Common vocabulary found on medical intake forms
4.4 Pharmacies and Prescriptions	Students will understand how to drop off and pick up prescriptions and speak to the pharmacist	<ul style="list-style-type: none"> - "Re" means "to do again" 	<ul style="list-style-type: none"> - To fill (a prescription), to pick up, automatic refill, refill, pharmacist, pharmacy - Other prescription related vocabulary
4.5 Reading Medicine Labels	Students will be able to identify important information on a medicine label in order to use it correctly	<ul style="list-style-type: none"> - Using 'should' to give advice 	<ul style="list-style-type: none"> - Directions, uses, warnings, should/ shouldn't, as needed, daily, once/twice a day, side effects (and examples of side effects) - Other common medicine label vocabulary
4.6 Making a Doctor's Appointment	Students will be able to answers several common questions when making a doctor's appointment	<ul style="list-style-type: none"> - Using incomplete sentences appropriately 	<ul style="list-style-type: none"> - Personal and other information related to making a doctor's appointment



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5.1 Job Advertisements	Students will be able to read and understand job advertisements	<ul style="list-style-type: none"> - education vs. job experience 	<ul style="list-style-type: none"> - Part time, full time, benefits, experience necessary, abbreviations found in job ads, - Other job related words
5.2 Active Listening at Work	Students will learn to identify good and poor listening skills and practice active listening	<ul style="list-style-type: none"> - Nonverbal cues: eye contact and nodding 	<ul style="list-style-type: none"> - Active listening, paying attention, show that you're listening
5.3 Soft Skills	Students will be able to talk about and reflect on their own soft skills	<ul style="list-style-type: none"> - Sharing specific examples of how learners use their soft skills on the job 	<ul style="list-style-type: none"> - Common soft skills (see list of top soft skills) - Common interview questions: "What are your best strengths and skills?" Or, "Tell me about your strengths and skills."
5.4 American Workplace Culture	Students will be able to acknowledge and discuss cultural differences in the workplace	<ul style="list-style-type: none"> - Understanding cultural differences 	<ul style="list-style-type: none"> - direct communication, time-orientation, "time is money" "get to the point"
5.5 Identifying Unsafe Working Conditions	Students will learn how to identify and report unsafe working conditions	<ul style="list-style-type: none"> - Rights of employees under OSHA laws 	<ul style="list-style-type: none"> - Report, OSHA, maintenance, management, security - Other work related words



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6.1 Enrolling Children in School	Students will be able to understand and talk about the requirements for enrolling children in public school	<ul style="list-style-type: none"> - School enrollment and immigration status 	<ul style="list-style-type: none"> - Words related to the documents needed for enrolling a child in public school - Phrases needed for enrollment conversation, required, optional, registrar
6.2 Furthering Your Education	Students will be able to identify different educational paths and how they relate to careers	<ul style="list-style-type: none"> - Conditional statement, "If I...then I will be able to..." 	<ul style="list-style-type: none"> - Trade/Vocational Schools, ESL Classes, Community College, University, Liberal Arts College, GED Classes, Online Classes, Goals, Career
6.3 Enrolling in School	Students will understand the process of enrolling in vocational school or community college	<ul style="list-style-type: none"> - Vocational School vs. Community College 	<ul style="list-style-type: none"> - Residency, transcript, entrance exam, meningitis immunization, names of different types of schools



BECOMING A US CITIZEN

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Becoming a US Citizen	Students will be able to understand the process of becoming an American citizen	<ul style="list-style-type: none">- The citizenship interview- Formal language	<ul style="list-style-type: none">- eligibility, USCIS, N-400 application, naturalization- Other vocabulary and expressions related to citizenship