

FILLING OUT MEDICAL FORMS

Lesson Length: 1.75 hours + Extension Activity

Vocabulary & Expressions: Common vocabulary found on medical intake forms

Language/Culture Point: Vocabulary on medical intake forms

Objective: Students will become familiar with a common medical intake form

Materials: Basic medical intake form, Patient Information Cards, red, green, and yellow Signal Cards, computer, projector, *extended medical intake form*




STEP 1: ACTIVATE BACKGROUND KNOWLEDGE

Time Frame	Materials	Teaching Strategies
5-10 minutes	- Basic Medical Intake Form 	- Authentic Materials

TEACHING ACTIVITY

1. Write the phrase “medical history” on the board. Ask students if they’ve ever heard or seen this phrase before. Where did they hear it? What does it mean?
2. Provide each student with a copy of the Basic Medical Intake Form. Ask them if they’ve ever filled out a form like this at a doctor’s office. Did they do it on their own? Did they have someone help them?

STEP 2: MINI-PRESENTATION WITH PROMPT

Time Frame	Materials	Teaching Strategies
10 minutes	- Patient Information Cards 	- Using Pictures


TEACHING ACTIVITY

1. Using one of the Patient Information Cards, introduce the person to the students. Present all of the information included in the Patient Information on the back of the picture. Explain that “N/A” means “not applicable”. This means we don’t have any information for this person, or there is no information to provide.
2. Do the same with a couple more Medical Patient Information Cards.
3. Repeat the information on the cards as necessary.

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4. Take some time to define the major unfamiliar words and have students take notes. Leave the more complex medical terms for step 7.
5. Talk about what “Medical History” means. This is not just your own medical history, but that of your family, including your parents, grandparents, aunts, and uncles. You may not have cancer, but if your uncle had cancer it is a part of your medical history.



STEP 3: DISCUSSION AND COMPREHENSION CHECK

Time Frame	Materials	Teaching Strategies
10 minutes	<ul style="list-style-type: none"> - Patient Information Cards  - Red, green, and yellow Signal Cards 	<ul style="list-style-type: none"> - Using Pictures - Signal Cards - True/False Quiz

TEACHING ACTIVITY

1. Make true/false statements about the Patient Information Cards and have students use Signal Cards to indicate true/false/don't know.

STEP 4: HIGHLIGHT LESSON FOCUS AND MODEL TASK



Time Frame	Materials	Teaching Strategies
10 minutes	<ul style="list-style-type: none"> - Patient Information Cards  - Basic Medical Intake Form  - Computer and projector 	<ul style="list-style-type: none"> - Using Pictures - Authentic Materials

TEACHING ACTIVITY

1. Tell students that today we are going to learn about the information requested on medical intake forms and practice filling out a basic medical intake form.
2. Refer students back to the Basic Medical Intake Form you gave them in Step 1 of the lesson.
3. Project a copy of the Basic Medical Intake Form on the board. Model filling out the form based on one of the Patient Information Cards from earlier in the lesson. If a computer and projector are not available, use the board or chart paper.

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STEP 5: GUIDED PRACTICE

Time Frame	Materials	Teaching Strategies
10 minutes	<ul style="list-style-type: none"> - Patient Information Cards  - Basic Medical Intake Form  - Computer and projector 	<ul style="list-style-type: none"> - Using Pictures - Authentic Materials

TEACHING ACTIVITY

1. Have a student volunteer pick another Patient Information Card. Work with that student to fill out the basic medical information form on the board based on the card.
2. Erase the medical information. Have two students choose another card and fill out the medical intake information based on the information on their card.

STEP 6: PAIR OR SMALL GROUP WORK


Time Frame	Materials	Teaching Strategies
20 minutes	<ul style="list-style-type: none"> - Patient Information Cards  - Basic Medical Intake Form  - Computer and projector 	<ul style="list-style-type: none"> - Using Pictures - Authentic Materials

TEACHING ACTIVITY

1. Put students in groups of two and give each student a Patient Information Card.
2. Have the students first fill out their Basic Medical Intake Form using the Patient Information Card. Once the students have finished, have them share their card and their completed Basic Medical Intake Form with their partner to check their work.
3. For students that need more of a challenge, put them in pairs and task them to create their own Patient Information Cards. They should then trade cards and fill out another Basic Medical Intake form based on the information on the card they received.
4. When students are finished, ask each pair a few questions about their patients.

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STEP 7: HIGHLIGHT HOW ENGLISH WORKS

Time Frame	Materials	Teaching Strategies
15 minutes	- Basic Medical Intake Form 	- Authentic Materials

TEACHING ACTIVITY

1. Have students look at the form and mark any other vocabulary that they are unfamiliar with.
2. Go over the vocabulary with the students and have them take notes in their book.
3. Then, have students fill out the last form with their own personal information. Circulate and help students as needed.

STEP 8: QUICK CHECK AND REVIEW

Time Frame	Materials	Teaching Strategies
15 minutes	- Patient Information Cards  - Basic Medical Intake Form 	- TPR - Authentic Materials


TEACHING ACTIVITY

1. Have all students stand up.
2. Model using TPR to indicate yes/no answers to questions. If the student can answer YES, they should remain standing. If the answer is NO, they should sit down.
3. Ask simple yes/no questions about the medical form the students filled out using the Patient Information Cards. For the students that answer yes, ask them for more information about why they answered yes. For example, if your question is, “does your patient have allergies?” you could ask which allergies their patient has.
4. After each question, ask the class where that information can be found on the Basic Medical Intake Form.
5. Continue asking questions and students will sit or stand depending on their answer.

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EXTENSION ACTIVITY:

Time Frame	Materials	Teaching Strategies
Varies	- Extended Medical Intake Form 	

TEACHING ACTIVITY

1. Provide students with the Extended Medical Intake Form. Have students take a look at the length of the form.
2. Have students fill out the form using their own information. If necessary, provide dictionaries or allow them to use their phones to look up words they don't know.
3. Tell students they can take the form home and complete it if they would like to.

