



LITERACY
FORWARD

Health Literacy Webinar Notes

A. What specific health literacy needs exist in your classroom?

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| <input type="checkbox"/> Parents with young children | <input type="checkbox"/> Complex ailments/need for special care |
| <input type="checkbox"/> Geriatric/aging students | <input type="checkbox"/> Learning about hospitals |
| <input type="checkbox"/> Help with filling out forms/insurance | <input type="checkbox"/> Making appointments |
| <input type="checkbox"/> Dental care | <input type="checkbox"/> Hospice/End of Life Care |

Other:

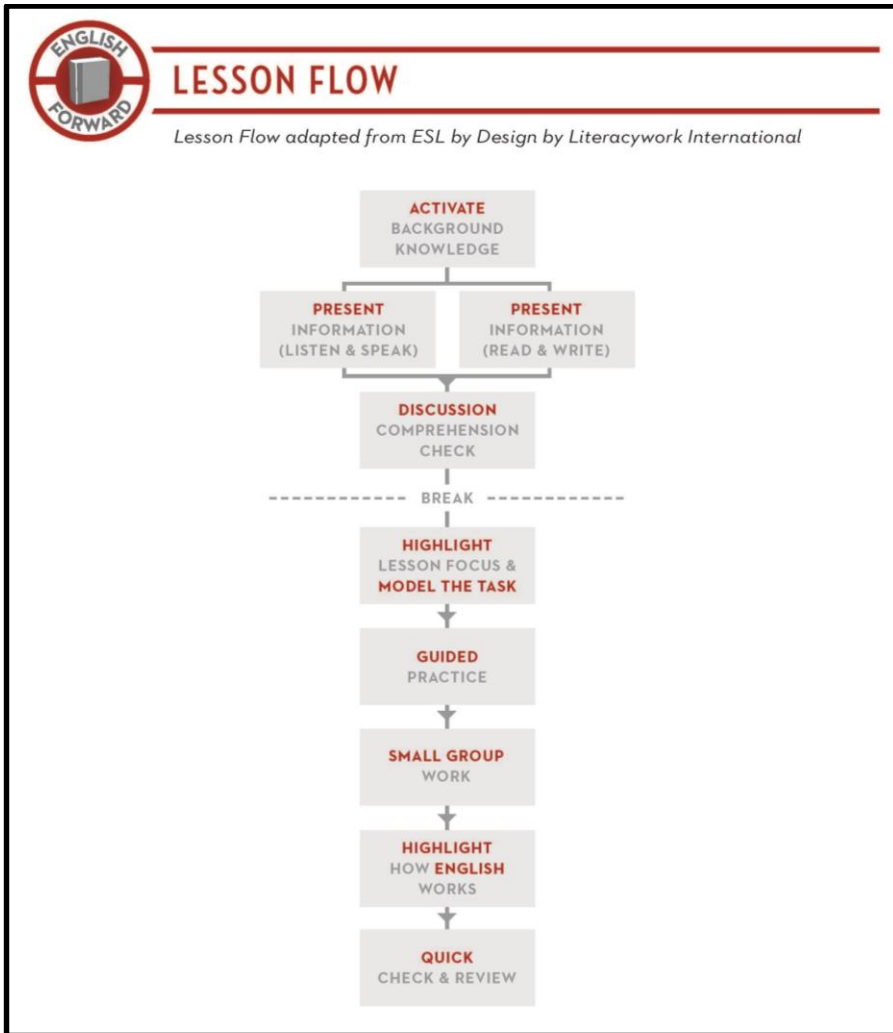
B. What are some concepts you would like to teach your students about health literacy? Were there any topics that really grabbed your interest?

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C. Lesson Flow: Are there any parts of the lesson flow with which you need to refamiliarize yourself? Write down step names or strategies that you want to revisit later in the English Forward Instructor Guide.

Lesson Flow Steps	Teaching Strategies

D. Use the Lesson Flow below to outline your own ideas for a health literacy lesson.



E. What health resources are available in your community for students? Who should you contact to find out where to send students?

F. Are there any additional notes or questions you want to remember?