



MOTHER'S DAY/FATHER'S DAY

Lesson Length: 1.25 hours + Extension Activity

Vocabulary & Expressions: Words related to celebrations and doing things for others

Language/Culture Point: Family holidays in the US and other countries

Objective: Students will be able to discuss Mother's Day and Father's Day and doing something nice for someone

Materials: Picture of parents, realia to represent different parts of a story



STEP 1: ACTIVATE BACKGROUND KNOWLEDGE

Time Frame	Materials	Teaching Strategies
5 minutes	- Picture of parents	- Using Pictures

TEACHING ACTIVITY

1. Start class by showing students a picture of your parents. If you don't have a phot of your parents available, draw pictures meant to represent your parents.
2. Ask students who they think the people in the piciture are. Try to get them to generate vocabulary specific to parents, such as mother, father, mom, dad, and parents.

STEP 2: MINI-PRESENTATION WITH PROMPT

Time Frame	Materials	Teaching Strategies
10 minutes	- Realia to represent different parts of the story	- Authentic Materials - Predicting

TEACHING ACTIVITY

1. Use realia to tell a story about a day that someone did something nice for you or you did something nice for someone else. Bring in one piece of realia for each major piece of the story. For example, silverware could represent going out to dinner, tickets could represent going to a movie, play, concert, or sporting event, and a flower could represent receiving/giving flowers or going to a park.



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2. As you introduce each new piece of realia, ask the students to think about the realia and what activity you did in the story using that piece of realia.

STEP 3: DISCUSSION AND COMPREHENSION CHECK

Time Frame	Materials	Teaching Strategies
5 minutes	- Realia to represent different parts of the story	- Authentic Materials - Think-Pair-Share

TEACHING ACTIVITY

1. Put students into small groups and give each group a piece of realia from the story. Have students first think to themselves about what the realia represents from the story. They should then discuss the realia as a group, and finally share their thoughts with the entire class. If possible, get the groups to share the realia in the same order that the realia was used in the story.

STEP 4: HIGHLIGHT LESSON FOCUS AND MODEL TASK

Time Frame	Materials	Teaching Strategies
10 minutes		- Graphic Organizer

TEACHING ACTIVITY

1. Tell students that today you will be talking about Mother's Day and Father's Day. Explain to the students that in the United States, Mother's Day is celebrated on the second Sunday in May and Father's Day is celebrated on the third Sunday in June. Explain that these holidays are opportunities for children to honor their parents and to do something nice for them.
2. As a class, generate a list of activities that can be done to celebrate another person and where in their community the activities can be done. For example, if a student suggests having a picnic, ask them about which parks in your community they can use to have a picnic. Create a graphic organizer with two columns, one for the activity and one for the location it can be done in your community..



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STEP 5: GUIDED PRACTICE

Time Frame	Materials	Teaching Strategies
15 minutes		- Chalk Talk

TEACHING ACTIVITY

1. Ask a student about a time that they did something nice for one of their parents or a time that one of their children did something nice for them. Ask them to tell the story of the memory.
2. Work with the student to create a Chalk Talk that illustrates the story. Ask the student to draw pictures on the board that represent the different pieces of the story. Offer suggestions, or elicit them from other students, if the student is struggling. Clarify and supply vocabulary, as necessary.
3. Once the Chalk Talk is complete, work with the student to tell the story to the class. Go through the story a second time having the entire class repeat each piece of the story as you go along.
4. Ask for 2-3 more students to share with the class about a time they did something nice for one of their parents or their children did for them. Repeat the process of drawing pictures to represent different pieces of the story with each student. Work with each student volunteer to help them to create a Chalk Talk. On the second telling of each student's story, have the class repeat each piece as you go along.

STEP 6: PAIR OR SMALL GROUP WORK

Time Frame	Materials	Teaching Strategies
15 minutes		- Chalk Talk - Think-Pair-Share

TEACHING ACTIVITY

1. Have each student work individually to create a Chalk Talk about a time that they did something nice for one of their parents or something that their children did for them. Help the students with vocabulary, as necessary.
2. After the Chalk Talks are complete, have students share with a partner. Then have them share with a larger group.



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3. Ask several students to share their Chalk Talks with the class. If you have enough time, have all of the students share their stories.
4. As students share their stories, add any new activities to the list created in Step 4.

STEP 7: HIGHLIGHT HOW ENGLISH WORKS

Time Frame	Materials	Teaching Strategies
5 minutes		

TEACHING ACTIVITY

1. Ask students about when Mother's Day and Father's Day are celebrated in their native countries or if they have similar holidays in their countries that aren't celebrated in the U.S. For example, Japan has Children's Day on May 5 every year and South Korea celebrates Parent's Day on May 8.
2. Ask if there are any special activities that families do on these holidays to celebrate their family members.

STEP 8: QUICK CHECK AND REVIEW

Time Frame	Materials	Teaching Strategies
5 minutes		- Exit Check

TEACHING ACTIVITY

1. As students leave, ask each of them what they want to do to celebrate their mother or father this Mother's Day or Father's Day.



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EXTENSION ACTIVITY: MOTHER'S DAY/FATHER'S DAY CARD

Time Frame	Materials	Teaching Strategies
30 minutes	- Construction Paper - Pencils - Markers	

TEACHING ACTIVITY

1. Provide each student with a piece of construction paper and colored pencils and markers.
2. Tell students to think about someone they know who will be celebrating Mother's Day or Father's Day this year. It can be a parent, a sibling, another relative, or even a neighbor.
3. Have students create a Mother's Day or Father's Day card for the person they have chosen. They can write or draw anything they like, but anything they write should be in English.
4. When the students finish their cards, have them share the card and tell the class who the card is for.