



THE 4TH OF JULY

Lesson Length: 1.25 hours

Vocabulary & Expressions: Vocabulary related to the 4th of July

Language/Culture Point: Talking about percentages

Objective: Students will be able to talk about how the 4th of July is celebrated in the U.S.

Materials: 4th of July interview grid, 4th of July by the numbers poster from history.com, 4th of July images (large and small)



STEP 1: ACTIVATE BACKGROUND KNOWLEDGE

Time Frame	Materials	Teaching Strategies
10 minutes		- Brainstorming - Using Pictures

TEACHING ACTIVITY

1. Show students the large 4th of July images. Ask students to brainstorm what the photos have in common. As students contribute ideas, write key vocabulary on the board. Continue the discussion until students discover the commonality - that all pictures are related to the 4th of July.

STEP 2: MINI-PRESENTATION WITH PROMPT

Time Frame	Materials	Teaching Strategies
15 minutes	- 4th of July images (large) 	- Using Pictures

TEACHING ACTIVITY


1. Hold up each of the 4th of July photos one at a time. Say and write the phrase associated with each picture on the board:
 - People attend fireworks displays.
 - People display the American flag.
 - People watch a Fourth of July parade.
 - People attend a barbecue.
 - People set off fireworks.
 - People get together with family.



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2. Review any key vocabulary not discussed in the first step and clarify any of the statements not clear to students.
3. Practice key vocabulary with students by saying one of the vocabulary words and asking students to indicate the associated picture. Then hold up the pictures one by one and ask students to call out the associated vocabulary. Use the pictures the same way to practice the key phrases.


STEP 3: DISCUSSION AND COMPREHENSION CHECK

Time Frame	Materials	Teaching Strategies
5 minutes	- 4th of July images (small) 	- Sentence Strips - Using Pictures

TEACHING ACTIVITY

1. Have students pair up. Give each pair a small version of the pictures and slips of paper with the key statements. Ask them to match the pictures with the statements.
2. Hold up one of the photos and have students say aloud the associated statement.

STEP 4: HIGHLIGHT LESSON FOCUS AND MODEL TASK

Time Frame	Materials	Teaching Strategies
5 minutes	- 4th of July interview grid 	- Surveys and Interviews


TEACHING ACTIVITY

1. Pass out a copy of the 4th of July interview grid to each student. Also, draw a larger version of the grid on the board.
2. Select a strong student to model the activity with you. Ask the student the questions from the interview grid and record their answers on the board. Practice important phrases with students, such as, “Can you repeat that?” or “How do you spell your name?”



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STEP 5: GUIDED PRACTICE

Time Frame	Materials	Teaching Strategies
5 minutes	- 4th of July interview grid 	- Surveys and Interviews

TEACHING ACTIVITY

1. Ask two strong students to model the activity together for the class as you did in the previous step.


STEP 6: PAIR OR SMALL GROUP WORK

Time Frame	Materials	Teaching Strategies
15 minutes	- 4th of July interview grid 	- Surveys and Interviews

TEACHING ACTIVITY

1. Using the grid, ask students to stand up, circulate around the room, and use the grid to interview 3 of their classmates.
2. Once students have completed the interview, come back together as a class. Ask each student to report back on one of the people they talked to and record their answers on the board. Continue until answers for each student have been recorded on the board.

STEP 7: HIGHLIGHT HOW ENGLISH WORKS


Time Frame	Materials	Teaching Strategies
15 minutes	- history.com 4th of July poster 	

TEACHING ACTIVITY

1. Tell students you're going to talk about how many Americans like to do each of these activities on the 4th of July.
2. Explain % means how many out of 100, so if 54 people out of 100 watch fireworks, that means 54% of Americans watch fireworks.



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3. Write statements on the board to practice percentages. For example, 26 out of 100 watch TV, 72 out of 100 people drive a car, etc. Have students indicate the percentage.
4. Once students feel comfortable with the concept and language of percentages, show them the portion of the history.com 4th of July poster related to what Americans do to celebrate, covering up the percentages. The poster can be downloaded at  <http://www.history.com/topics/holidays/july-4th/interactives/4th-of-july-by-the-numbers>
5. In groups, ask students to guess what percentage of Americans do each of the activities. Have groups share their answers and compare guesses. Then pass out to students the portion of the history.com poster with the actual percentages.
6. Discuss the differences between students' guesses and the actual percentages. Then compare the class answers to the percentages from history.com.

STEP 8: QUICK CHECK AND REVIEW

Time Frame	Materials	Teaching Strategies
5 minutes		

TEACHING ACTIVITY

1. Erase the previous answers on the grid. Have each student come to the board and write their name on the grid in the square for the activity they are most excited about doing over the 4th of July.
2. Talk about the trends on the board - ex. which activity are students most looking forward to, which activities are they least excited about, etc. Make a note of students' answers and tell them you are going to follow up with them in your first class after the 4th of July.