

ABE/GED CAPMETRO LESSON 1: OVERVIEW OF CAPMETRO SYSTEM

Lesson Length: 30-35 minutes

Vocabulary & Expressions: Bus route, bus stop, north, south, east, west, bus terminal, giving directions using sequencing words

Objective: Students will be able to use a bus map to get around town

Materials: CapMetro map, markers

STEP 1: INTRODUCE LESSON TOPIC

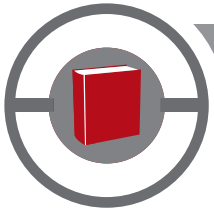
Time Frame	Materials	Teaching Strategies
10 minutes	- CapMetro map - Markers	- Authentic Materials

TEACHING ACTIVITY

1. Provide each student with a Capital Metro Map. The map can be found at the Capital Metro Transit Store at 209 W 9th St, located at 9th and Lavaca in downtown Austin. You can also request that maps be mailed to you by calling the GO Line at 512-474-1200. An electronic copy can also be found at

https://www.capmetro.org/uploadedFiles/Capmetroorg/Schedules_and_Maps/System_Map.pdf

2. Ask students “What do you see on the map?” They might say “a map”, “roads”, “rails”, “busses”, etc.
3. Then ask the students “What do the different color lines mean?” Point out the legend, and explain how it can be used to understand the map. List the different lines the map has including: Local Bus Routes, Express Bus Routes, Commuter Bus Routes, and the Metro Rail
4. Next, on your copy of the map, draw quadrants for north, south, east, west and a circle in the central area.
5. Tell the students “If you live in the north, raise your hand” and point to the northern quadrant. Then count the number of people who raised their hands and write the number down on the board.



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6. Follow that command with the rest of the areas so that you have 5 numbers for each area.

STEP 2: ADD THE INFORMATION

Time Frame	Materials	Teaching Strategies
5 minutes	- CapMetro map	- Authentic Materials

TEACHING ACTIVITY

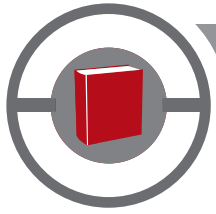
1. Model giving directions from your class to your home. Write down each step and say everything out loud. Point to map at times to show streets, areas, etc. Example:
"I need to go to HEB on 7th street from my house on Montopolis. First, I will take Bus 4 going north. Then will get off at 7th street and Pleasant Valley."
3. Write these sentence frames on the board:
"Get on/Take Bus ___."
"Get off at ___."
"Transfer from Bus __ to Bus ___."

STEP 3: GUIDED PRACTICE

Time Frame	Materials	Teaching Strategies
5 minutes	- CapMetro map	- Authentic Materials

TEACHING ACTIVITY

1. Ask a more advanced or confident student to come up.
2. Ask the student how they get from home to class. Have them refer to the map and point to their starting point and destination. Help them to find the correct stops on the map, as needed.



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STEP 4: APPLICATION AND REVIEW

Time Frame	Materials	Teaching Strategies
10-15 minutes	- CapMetro map - Markers	- Authentic Materials

TEACHING ACTIVITY

1. Have the students use the maps you have given each of them to identify the route(s) they would take to get to class from their home. Give each student a marker so that they can highlight the route on their map.
2. Help students find the correct stops, as needed.
3. Tape a blank map to the board.
4. Then, have each student use their marker to highlight the route they would take to get to class from their home. Have them use a star to identify their destination and write their first name next to the star.
5. Hang the finished map up on the wall. Revisit it periodically throughout the remaining transportation lessons, and any other time it may be relevant to class.