



## CAPMETRO LESSON 3: PLANNING A TRIP USING THE CAPMETRO APP

**Lesson Length:** 1.5 hours

**Vocabulary & Expressions:** Smartphone, app, bus routes, sequencing words (first, then, after, next, later), and other vocabulary related to public transit and using smartphones



**Language/Culture Point:** Using the CapMetro app to purchase tickets

**Objective:** Students will be able to plan a trip using the CapMetro App

**Materials:** Computer, speakers, projector, “Using the CapMetro App” video, internet connection, smartphones, Screenshots: Downloading the App, Screenshots: Planning a Trip, CapMetro Destination Scenario Cards, Screenshots: Purchasing a Ticket



### STEP 1: ACTIVATE BACKGROUND KNOWLEDGE

Time Frame	Materials	Teaching Strategies
15 minutes	<ul style="list-style-type: none"><li>- Computer</li><li>- Speakers</li><li>- Projector</li><li>- “Using the CapMetro App” video</li><li>- Internet connection </li><li>- Smartphones</li><li>- Screenshots: Downloading the App </li></ul>	<ul style="list-style-type: none"><li>- Using Videos</li><li>- Authentic Materials</li></ul>

### TEACHING ACTIVITY

1. Start class by showing the following video about the CapMetro App:



<https://youtu.be/5D7AuOISYAw?list=PLNEaaryXFUZrpl7cEwPf8Uo2vdHvSKMJ>

2. Connect your smartphone to a projector or television screen if available. If not, use the provided screen shots of the CapMetro App to illustrate steps to students.


3. Tell students: “Today we will be learning about how to use the CapMetro App to practice planning trips on the bus or rail line.”



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4. Ask students who do not have a smartphone to work in pairs or a small group with others who have a smartphone to follow along. Alternatively, you can provide them with screenshot instructions on downloading the app as well.
5. Using a projector to show the students the installation process, tell students: “We will start by getting the CapMetro app from a mobile store such as Google Play or the App Store. When you are in the store, click on the search bar and type ‘CapMetro’. You will see several options, but the app we want should have the Capital Metro logo like you see here. Click on the CapMetro icon, then click the “INSTALL” button. When it finishes downloading, open the application.”
6. Make sure that all students have downloaded the CapMetro app before moving on.

### STEP 2: MINI-PRESENTATION WITH PROMPT

Time Frame	Materials	Teaching Strategies
10 minutes	<ul style="list-style-type: none"><li>- Smartphone or computer</li><li>- Projector</li><li>- Screenshots: Planning a Trip </li></ul>	<ul style="list-style-type: none"><li>- Authentic Materials</li><li>- Picture Stories</li></ul>

### TEACHING ACTIVITY

Note: You may use a projector to have students follow along or printed screenshots if one is not available.

1. Tell the students: “I am going to tell a story about somebody who used the app to help her plan a trip on the bus. Pay attention to words you may not know to discuss later.”
2. Tell the following story, using the projector to show the screenshots at the appropriate points in the story. If using a projector is not possible, print the screenshots and show them to the class at the appropriate points.


“Valentina is at the library and is planning a trip to her ESL class on Tuesday using the CapMetro App. After she opens the app, she clicks on ‘Trip Planner’. Then she types where she is starting from, the Ruiz Public Library, and the address of her destination, Travis High School. As she types, suggested locations appear. She makes sure she chooses the correct locations. Then, she clicks on the departure and arrival settings and puts in her arrival time for 8:50AM on Tuesday. When she searches, she can see different route and schedule options. She can see times, stops, transfers, and more. Finally, Valentina clicks on the ‘Buy Pass’ option to buy her ticket”



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3. Ask students if there was anything they didn't understand. Repeat the story at least once, stopping to clarify anything the students didn't understand the first time.


### STEP 3: DISCUSSION AND COMPREHENSION CHECK

Time Frame	Materials	Teaching Strategies
10 minutes	- Screenshots: Planning a Trip 	- Picture Stories

#### TEACHING ACTIVITY

1. Next, in groups of 3 or 4 give each group a set of screenshots of the story from step 2.
2. Have each group put the screenshots in the correct order.
3. When each group is finished, have a group explain what is happening during the first step, another group explain the second, and so on.
4. As a class, summarize the process of planning a trip and buying a pass. Write each step on the board as you discuss it. Students can reference these in Step 6 of the lesson. The major steps are:
  - a) Go to the Trip Planner
  - b) Put in the starting address and destination
  - c) Choose the best route
  - d) Buy the right pass for you

### STEP 4: HIGHLIGHT LESSON FOCUS AND MODEL TASK

Time Frame	Materials	Teaching Strategies
15 minutes	- Smartphone - CapMetro Destination Scenario Cards 	- Authentic Materials - Scenario Cards - Think Aloud

#### TEACHING ACTIVITY


1. Tell the students: "Now we're going to practice using the CapMetro App to go to places around Austin." Write the address of your class on the board for students to use as a reference.



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2. Then, Think Aloud to model using the app with one of the scenarios. For example: “My card says I’m going to Brackenridge Hospital and must arrive by 2:15pm on Sunday. So I will start by going to ‘Trip Planner’ in the app. Then, I put the location of our class for the start, and Brackenridge Hospital for the destination. Next, I change the settings to arrive by Sunday at 2:15PM. I see lots of options but I choose the fastest one. It looks like to get to the hospital from class, I will leave at 1:18PM to catch Bus 320 going south. Next, I will transfer to Bus 37 going south. Finally, I will arrive at 2:11PM to the hospital.”
3. Go through the scenario a second time, and have students follow along using their smartphones.
4. Write this dialogue model on the board:  
A: Where are you going?  
B: I’m going from \_\_\_\_ to \_\_\_\_.  
A: What bus will you take?  
B: I will take bus # \_\_\_\_ and # \_\_\_\_.  
A: When will you arrive?  
B: I will arrive at \_\_\_\_.
5. Practice the dialogue using the information you found in the scenario above.

### STEP 5: GUIDED PRACTICE

Time Frame	Materials	Teaching Strategies
5-10 minutes	- Smartphones - CapMetro Destination Scenario Cards 	- Authentic Materials - Scenario Cards


### TEACHING ACTIVITY

1. Put students in pairs, with at least one smartphone per pair.
2. Choose a different scenario and tell the students to follow the steps with their phones. Give them several minutes to complete the process.
3. Once the pairs have finished, review the process, along with the resulting bus routes, arrival times, etc. as a class.
4. Choose one pair to practice the dialogue on the board using the information from the practice scenario.



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### STEP 6: PAIR OR SMALL GROUP WORK

Time Frame	Materials	Teaching Strategies
20 minutes	- Smartphones - CapMetro Destination Scenario Cards 	- Authentic Materials - Scenario Cards

#### TEACHING ACTIVITY

1. Give each pair a complete set of CapMetro Destination Scenario Cards.
2. With each scenario, have students practice identifying the important information and using the Trip Planner to identify the best route.
3. Then, have the pairs practice the dialogue with the information from that scenario.
4. For pairs that finish early, have them use the Trip Planner to find the best routes to places they go frequently, like work, the grocery store, or the homes of friends and family members.
5. With any remaining time, review the routes to the destinations from the scenario cards.

### STEP 7: HIGHLIGHT HOW ENGLISH WORKS

Time Frame	Materials	Teaching Strategies
10 minutes	- Smartphones - Projector - Screenshots: Purchasing a Ticket 	- Authentic Materials - Using Videos

#### TEACHING ACTIVITY

Note: You can use screenshots or projector for this portion.

1. Tell the students “Now we will learn how to purchase and use passes from the CapMetro app”.
2. Then, walk through the process of purchasing a ticket using the provided screenshots. For example:



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“First, open the CapMetro App. Open the menu and click on ‘Buy Tickets.’ Once inside, click the service level you would like. I think I’ll use the Local passes. Next, choose how long you would like the pass for. I’m choosing a Day Pass. Next, you will be putting your credit card information. We won’t actually enter our credit card info today. Once the ticket is purchased, you can go to the side menu and click on ‘Use Tickets’ to activate any passes you have. When activated, show the ticket to the bus driver.”

### STEP 8: QUICK CHECK AND REVIEW

Time Frame	Materials	Teaching Strategies
10 minutes		- Surveys and Interviews

### TEACHING ACTIVITY

1. Have students complete a 3-2-1 survey. They will write about:
  - 3 Things they found out
  - 2 helpful things
  - 1 question they still have
2. Have students interview each other about their 3-2-1 survey and share one of their partner’s answers with the class.