



Lesson Length: 30 minutes + Field Trip

Vocabulary & Expressions: Vocabulary and expressions from previous lessons

Objective: Students will review how to use the CapMetro System and the CapMetro App, and take a trip using both

Materials: Smartphones, CapMetro App, CapMetro Day Passes

STEP 1: BEFORE THE FIELD TRIP

Time Frame	Materials	Teaching Strategies
15 minutes	<ul style="list-style-type: none">- Smartphones- CapMetro App- CapMetro Day Passes	<ul style="list-style-type: none">- Authentic Materials

TEACHING ACTIVITY

1. Begin by telling students: “Today, we will use everything we have learned from past lessons to take a field trip somewhere.”
2. Tell the class where you’re going for the field trip. For example: “Today we will be going to MexicArte Museum at 3:00PM.”
3. Put students in pairs and have each pair use a smartphone to find the best route to your destination.
4. Once they finish, ask: “What route should we take?” and allow a few answers to reach a consensus on the best route.
5. Review what you have learned in class over the past few lessons. You can remind them about landmarks or how to request a stop. For example: “Before we leave, we should know the landmark near our stop. When we see the Marriot Hotel, we should pull the string or press the button on the side of the bus”.
6. Finally, provide each student with a day pass, if possible.



STEP 2: DURING THE FIELD TRIP

Time Frame	Materials	Teaching Strategies
Varies	- Smartphones	- Authentic Materials

TEACHING ACTIVITY

1. During the trip, encourage students to take pictures or write down things they do not know at the bus stop or terminal and while in transit.
2. You can remind students about the landmark and requesting the next stop.
3. You can use your destination as an opportunity to practice using English. Depending on the location, prepare your students by telling them about the location and what you will do or see there.

STEP 3: AFTER THE FIELD TRIP DISCUSSION AND COMPREHENSION CHECK

Time Frame	Materials	Teaching Strategies
15 minutes		- Question Asking and Answering

TEACHING ACTIVITY

1. When you return to class at the end of the trip or at the beginning of the next class, debrief as a whole class and discuss the trip. Ask questions to the students to learn about their experiences, what they understood, what they didn't, and so on. Several example questions can be found below, but feel free to ask any questions that may be useful.

- Does anybody have questions about the trip?
- How did you feel about the trip?
- Was taking the bus or train easy or hard?
- What were the things you liked about using the bus or train?
- What were the things you found difficult about using the bus or train?
- What did you see during the trip?
- What were things you saw that you want to know in English?
- Who is more confident in using public transportation?